

WARNER ELEMENTARY SCHOOL

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

By the end of the current academic year, we will increase the English Language Arts (ELA) assessment score for Warner Elementary School by 10% from Fall i-ready diagnostic to Spring diagnostic based on Overall Placement in 3 level placement. We will provide targeted support and resources to all students, with a focus on addressing achievement gaps and ensuring equity in access to these resources.

To support students to achieve this goal, we will:

1. Data Driven Professional Learning Communities (PLCs).
2. Utilize Walk through forms.
3. English Language Development (ELD) Site Facilitator participation.
4. Grace Warner staff will participate in PLC with Learning Facilitators (LF), and administration improve Tier 1 instruction school wide. School-wide participation in i-Ready data discussions PLC, utilize Academic Intervention staff to facilitate small groups freeing up teachers to work with small groups.

Student, Staff, and Family Partnerships Goal

Based on Student/Parent Climate survey data, we will increase connectedness by creating a more inclusive school environment as measured by climate survey data compared to previous years. Increase number of parent responses by 50%.

To support students and families to achieve this goal, we will:

1. Weekly Parent and staff newsletter.
2. Class Dojo use for quick information to parents.
3. Teacher weekly emails to families/Guardians.
4. Personal phone calls in place of digital forms.
5. Use Family and Community Engagement in Education (FACE) to implement a Cup of Coffee meeting with the administration to answer questions in person.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Shannon Brenner for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates.

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP.

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community.

www.washoeschools.net/Care



OUR WCS D PROMISE

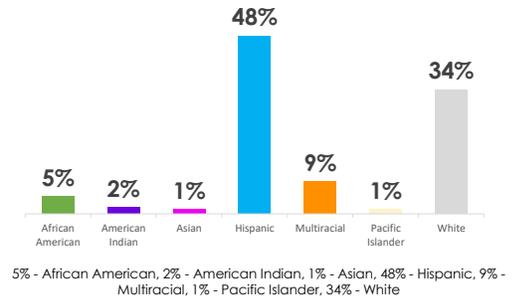
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



Total Enrollment
397

Our Student Demographics

- 100%** Free or Reduced Lunch
- 12%** English Learners
- 17%** Individualized Education Plans
- 2%** Children in Transition
- 1%** Foster
- 0%** Gifted & Talented

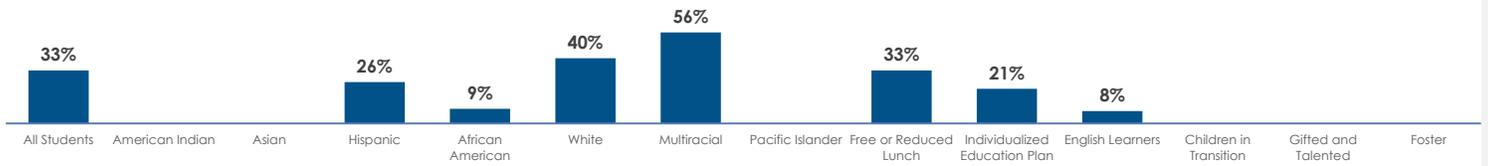


Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

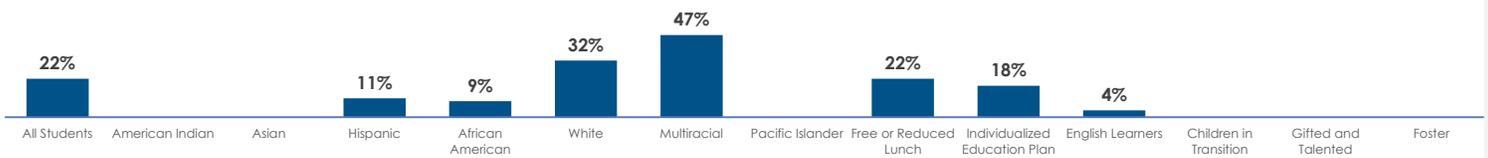


English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 33% - All Students, * - American Indian, * - Asian, 26% - Hispanic, 9% - African American, 40% - White, 56% - Multiracial, * - Pacific Islander, 33% - Free or Reduced Lunch, 21% - Individualized Education Plan, 8% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 22% - All Students, * - American Indian, * - Asian, 11% - Hispanic, 9% - African American, 32% - White, 47% - Multiracial, * - Pacific Islander, 22% - Free or Reduced Lunch, 18% - Individualized Education Plan, 4% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster

5th Grade Science Assessment

5%

Percentage of students achieving 'At or Above' Standard



Attendance

37%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).